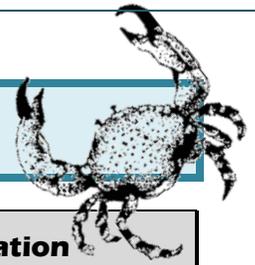


Crustaceans



Level 1 Tasks / Knowledge: Identification and Recall of Information

Click on "Crustacean Link #1" and answer the questions below.

All crustaceans have
6 8 10
10 or more
legs
(circle one number)

1.  *True or False* (circle one): All crustaceans live in the water.

2. Read the text and look at the diagram on this website to make a list of crustaceans on the index card.



3.

	Crustacean	How It Moves Around
Fill in this chart to show how these crustaceans move around.	Lobster	
	Crab	
	Barnacle	
	Shrimp	
	Roly Polies	

Level 2 Tasks / Comprehension: Organization and Selection of Facts and Ideas

Click on "Crustacean Link #2" and answer the question below.

4. Roly Polies are crustaceans that are also known by different names.

Circle the correct name in each pair.

- a. **sow bug** / **sore bug**
 b. **tomato bug** / **potato bug**
 c. **krill bug** / **pill bug**

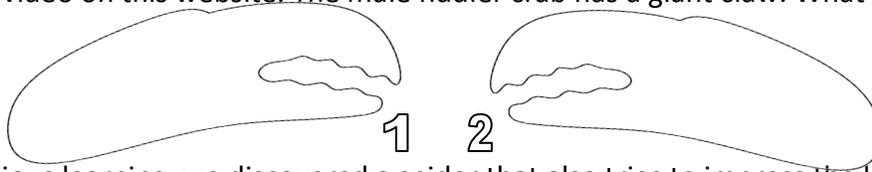


5. Explain how roly polies protect themselves when they feel threatened. _____

Level 3 Task / Application: Use of Facts, Rules, and Principles

Click on "Crustacean Link #3"

6. Watch the video on this website. The male fiddler crab has a giant claw. What are 2 things he uses it for?



7. In our previous learning, we discovered a spider that also tries to impress the ladies. What was it? _____

8. Use **GOOGLE** to find other male animals that try to impress the ladies.

Male Animals that Try to Impress the Ladies	What They Do

Level 4 Task / Analysis: Separating a Whole into Component Parts



Click on "Crustacean Link #4"

9. Analyze the video on this website, called, *Hermit Crab Shell Change*. How are hermit crabs different from other crabs?

10.

PROBLEM	SOULTION
The hermit crab has a problem. What is it?	What is its solution?

11. The hermit crab is not protected while it is changing shells. Why is this dangerous to the crab?

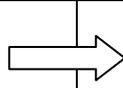
Level 5 Task / Evaluate: Developing Opinions, Judgments, or Decisions

12. It is your job to nominate one crustacean for the **Arthropod WALL OF FAME!**

Follow the steps below.

1. Think about 2 or 3 crustaceans that you think are really cool and interesting.
2. Use **GOOGLE** to research those crustaceans to find some interesting facts.
3. Choose the one crustacean that you think is the most interesting.

Write the name of your
crustacean here.



4. Why did you choose this crustacean over all the others? _____

5. Write 4 interesting facts about your crustacean.

a. _____

b. _____

c. _____

d. _____

Level 6 Task / Synthesis: Combining Ideas to Create a New Whole

You will create a GLOG for the
Arthropod WALL OF FAME!

You will create a GLOG featuring 4 arthropods
of your choice (one from each category).

Include the following for your crustacean:

- Name of crustacean
- Information gathered above plus....
- Other interesting facts
- Pictures / videos
- Links to websites
- Citations

Refer to the GLOG rubric to help you design.

We will print and display the GLOGS
on our classroom
WALL of FAME!

